

## **Research on the Innovation Model of Agricultural English Translation Teaching in the Context of Internationalization**

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**Abstract:** Students living in the 21st century must have a high level of English literacy, so as to expand their own development path, so that they can embrace a brighter future. As a tertiary industry, agriculture needs to grow, but also needs the relevant practitioners in the context of internationalization with resolute courage and perseverance, facing a greater breakthrough, to achieve more far-reaching influence. Agricultural English translation teaching is irreplaceable and indisputable importance, the relevant students should seriously study the corresponding courses. In the process of agricultural English translation teaching, teachers need to activate the agricultural English translation classroom with innovative thinking.

### **1. Introduction**

How to learn English well and how to teach English well are very difficult things to think about. Many students in the process of learning English, with a muddle-by, perfunctory attitude, so their studies are doomed to a failure. The students who take agriculture as the major should not only have the very high professional quality, but also have the extremely high English translation ability, especially when it comes to the translation of agriculture, the students concerned should present the corresponding translation text in the form of Cinda Ya. In order to serve the students better, teachers need to innovate the teaching mode of agricultural English translation, so that more students can taste the essence of the course.

### **2. Analysis on the Problems of Translation Teaching in Agricultural English**

#### **2.1. Limited to Stereotype and Inefficient Teaching**

There is no law, no law, no law. Teachers shouldn't be limited to definite opinions, so they need to seek new teaching growth points and breakthrough points in time, so that students' English learning ability and translation ability can be greatly improved and improved accordingly. However, the current teachers in the translation teaching, it is difficult to see breakthrough and innovation, rigid teaching strategy, make the whole translation classroom teaching efficiency is low. Teachers lack the courage and wisdom to adapt to the situation, cannot really help students, this is a problem worthy of reflection, this is also a problem that must be solved. English knowledge is established, but the translated text students face is vivid. Teachers can't make students know how to recite words and memorize grammar, so it's hard to make students a first-class person.

#### **2.2. The Atmosphere is Dull and The Students'learning Vitality is Insufficient**

Ask where the canal is so clear that there is a source of fresh water. Higher vocational teachers should actively activate the classroom atmosphere, so that all students can enjoy the joy of English learning, cultural communication, language conversion, only in this way, students can learn English translation on the road to full, but also can really improve themselves and become a better individual. In the present English translation education system, teachers are not good at changing students'thinking, cannot make all students taste the taste of language learning, students use

utilitarian passive psychology to master language and translation problems, in fact, this is a kind of behavior that restricts their translation ability to improve. Translation is an interesting thing, any person who studies translation should combine what he has learned with the pleasure of translation in a long career, so that he can move forward steadily and far away. However, the current agricultural students lack the corresponding pleasure in the process of learning and the improvement of the core literacy of translation, which are all extremely regrettable, and are also worthy of teachers' promotion in the future teaching work.

### **2.3. Lack of Effectiveness and Lack of Practical Translation Skills**

The translation training that students receive in their daily study and the translation tasks that students face in their practical work are not completely overlapping, even in most cases, the two constitute parallel relations. The lack of pertinence and help in practical translation is a problem worthy of teachers' reflection. As far as possible, teachers should help students re-examine the matter of translation, in the context of internationalization, to enable students to develop a global awareness, understand the essence and core of translation, actively enhance their practical ability to work, not afraid of difficulties, brave promotion, positive transcendence, to become a better good student, can more efficiently complete all kinds of translation work.

## **3. The Necessity of Innovating the Translation Teaching of Agricultural English in the Context of Internationalization**

### **3.1. Enriching Teachers' Teaching Ideas**

Under the background of internationalization, agro-English translation teachers should enrich teaching ideas, increase teaching experience, feel the latest teaching theories and scientific teaching methods at the translation level, after extracting the most advanced teaching theories and teaching methods, can help students to make greater promotion and progress, but also can make students stand at the forefront of international agriculture, understand the development and trend of the times, will not be abandoned and eliminated by the times, which is of great importance to any student and teacher.

### **3.2. Activate the Teaching Atmosphere of the Courses**

When teachers actively guide students to overcome learning difficulties and usher in a breakthrough point in teaching, it is also possible to activate the teaching atmosphere of the whole agricultural English translation class, which makes all students love translation more. Teachers need to re-examine the teaching of agricultural translation, so that students can understand how to achieve greater development and progress in agricultural translation, not only to have the first-class writing ability, English reading ability, English and Chinese switching ability, but also to have strong knowledge literacy, to be able to understand the new trends, new changes and new characteristics of international agriculture more deeply, to understand how a good translator should capture the development of the times in an era of economic globalization, to better serve the people, to better present his intelligence, and to become a first-class translator[1].

### **3.3. Improving Students' practical Ability and Learning Efficiency**

The majority of students in the study of translation of agricultural English literature, not only have a strong, very deep English foundation as a guarantee, more importantly, students should have a strong ability to learn to use, increase translation knowledge and translation experience, in the face of complex sentence patterns, students can combine literal translation and free translation to ensure that the text is smooth, but also can make the customer feel sincere satisfaction and satisfaction, which is very important for every student who studies translation.

#### **4. The Concrete Method of Teaching Innovation of Agricultural Translation in the Context of Internationalization**

##### **4.1. Seek Internship Opportunities for Students at Major International Agricultural Companies**

The present is an era of openness and tolerance, and it is also an era of emphasizing exchange and mutual learning and lifelong learning. Students studying agricultural translation who can get the chance to go to a large international agricultural company for an internship will certainly create an outstanding foundation, and will certainly be able to strengthen their academic and career foundation in the future, which is a good opportunity for any student to jump to the test and be worth fighting for. To this end, an internal competition for a number of places in the class will enable students to place themselves on a higher platform for greater refinement and a better future for all students. As shown in Figure 1, a better platform is extremely important:



Figure 1 Good platform

##### **4.2. Ask High-Quality Foreign Translators to Advise Students**

Chinese teachers are often conscientious and able to do their job well in English translation, but Chinese teachers may not be able to achieve 100% of their language conversion compared with foreign teachers[2]. While serving the students, Chinese teachers can properly bring in a number of high-quality foreign teachers, so that these Chinese-speaking foreign teachers can help Chinese students to understand the matter more deeply, understand how to present the most authentic English and how to complete their translation tasks in the most authentic English. In fact, the existence of foreign teachers can help students. In the current international education background, let Chinese and foreign teachers come together to provide services to students, this is a teaching measure worth trying, but also a problem that should be seriously considered. Harmonious communication between teachers and students is an important way for students to make progress, as shown in Figure 2:



Figure 2 Harmonious communication

##### **4.3. Search for First-Hand Translation Materials and Materials for Students**

In this era of internationalization, Chinese schools and foreign schools can form a corresponding

partnership, or form a friendly school relationship, in the process, can achieve deep communication and cooperation, but also can exchange needs, so that students get more benefits, so that students have more first-hand translation materials to become a better translator[3]。 For example, teachers obtain several language translation materials through friendly schools, and enable students to combine the corresponding materials to complete the corresponding translation work. When students finish their translation exercises, teachers should find the most suitable teaching aids and translation exercises for students, so that students can get the best training and make great progress, apply every force to the key points, not afraid of pressure, not afraid of difficulties, not afraid of challenges, not only to ensure the correct rate, but also to improve the ability of learning to use, so that students can face the actual work in the future to achieve a greater breakthrough. If you can choose papers that report the latest achievements in agricultural science and technology internationally for translation exercises, you can learn about new agricultural concepts while practicing your translation skills. See Figure 3:



Figure 3 New agricultural concept

## 5. Conclusion

In the present era, international education exchange and cooperation has become a general trend of the phenomenon, it is worth thinking deeply. The translation teaching of agricultural English is in a very important stage, and it also faces its own strategic opportunity period, so all teachers should face the difficulties, seize the opportunity, meet the challenge, find new ways and new channels to help students improve their translation ability, and make students improve their translation ability and become a better translator. Students should work hand in hand with teachers to make significant progress and improvement in cooperation with each other.

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